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Knapp Community School

21st Century Community Learning Center

2021-22 Report

United Way of Racine County

www.UnitedWayRacine.org

262-898-2240



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Overview

The Knapp Community School 21st Century Community Learning Center extended learning program exists to provide students academic enrichment opportunities, as well as additional activities designed to complement their regular academic program.

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A Note about 2020-21 Data

In 2020-21, our program was dramatically impacted by the COVID-19 public health crisis. A significantly limited offering of activities operated remotely for the first three academic quarters of the 2020-2021 school year as Racine Unified School District's campuses were closed to the public and schools facilitated remote instruction.

We were fortunate to eventually offer a hybrid of program activity options for our students shortly after the fourth academic quarter began. These differences in program services delivery methods and mediums should be noted when viewing, analyzing, and interpreting the data and outcomes around implementation and impact of programs this cycle.

Introduction and Program Description

- Knapp Community School's CCLC program serves students in grades K-5. During the 2020-21 school year, remote programming allowed one sixth grade student to participate.
- The goal of the program is to provide students a safe, structured out-of-school-time experience that integrates math, literacy and enrichment opportunities in order to improve student academic outcomes.
- A typical school year program includes literacy, STEM, physical activities, mentoring, and arts and music programs. During 2020-21, these opportunities were offered through asynchronous and remote options on a reduced scale.

Students Served

- 106 students participated in afterschool programming
- Average daily attendance (ADA) = 24.95

Attendance

1-29 days	30-59 days	60-89 days	90+ days
106	0	0	0

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Demographics of Students Served – Grade Level

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
12	8	14	35	13	23	1



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Demographics of Students Served – Gender

Male	Female
42	64

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Demographics of Students Served – Grade Level

Black (not Hispanic origin)	Hispanic	Two or more races/ethnicities	White (not Hispanic origin)
36	17	26	27

Progress Towards Objectives

Due to the pandemic, student assessments, teacher and parent surveys, and family events did not take place. Therefore, progress towards state goals was not measured.

To meet this requirement in the 2021-22 programming year, we will take the following steps:

- Quarterly meetings with UWRC and RUSD staff to:
 - Review goals
 - Track progress
 - Determine and implement any necessary continuous improvement strategies.
- Mid-year and year-end reports will be created to document progress

Conclusions and Recommendations

- Successes and lessons learned
 - Some students responded well to remote learning opportunities.
 - Internet bandwidth, access to technology and adult capacity to assist students at home all had an impact on the student's ability to successfully engage in the programming.
 - Students can – and do – reach a point where they are maxed out on screen time; asynchronous activity kits helped with this.
 - Despite the barriers, we were still able to provide learning opportunities to over 100 students.
- Recommendations
 - Remote and/or asynchronous programming may be a great way to serve additional students in the future.

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For more information

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